AGENDA

DAY 1	Program	Details
9:30 -10:00	Opening	Opening Remark by the Deputy Director General of DCCE
		· To share the objectives, agenda and expected outcomes of the program
		· Self-introductions
		· Photo session
10:00-11:00	What is the	• To provide a brief overview of adaptation M&E with introducing the case of Japan
	adaptation M&E?	
	Break	
11:15-12:15	About the M&E with	· (DCCE) Key activities related to M&E after the NAP submission
	JAMES	· To demonstrate through the basics of the JAMES
		· <exercise> To discuss the questions (process indicators) used in JAMES*</exercise>
	Lunch	
13:30-14:30	About the JAMES	· To demonstrate how to enter the scorecard pages (process indicator)
	(part 1)	· To provide supplementary explanations on the meaning and implication of the scores
		displayed
		· <pair discussion=""> To compare the scorecard inputs (Yes/Partial/No)</pair>
		· <exercise> To fill out the property pages and scorecard pages (process indicator)</exercise>
14:30-15:00	Wrap-up	
DAY 2	Program	Details
9:30 -10:00	Opening	· To review the learning from Day 1
9:30 -10:00 10:00-11:00	Opening About the JAMES	 To review the learning from Day 1 To demonstrate how to enter the scorecard pages (output/outcome indicators)
	About the JAMES	· To demonstrate how to enter the scorecard pages (output/outcome indicators)
	About the JAMES	 To demonstrate how to enter the scorecard pages (output/outcome indicators) To provide supplementary explanations on the meaning and implication of the scores
	About the JAMES	 To demonstrate how to enter the scorecard pages (output/outcome indicators) To provide supplementary explanations on the meaning and implication of the scores displayed
	About the JAMES (part 2)	 To demonstrate how to enter the scorecard pages (output/outcome indicators) To provide supplementary explanations on the meaning and implication of the scores displayed
10:00-11:00	About the JAMES (part 2) Break	 To demonstrate how to enter the scorecard pages (output/outcome indicators) To provide supplementary explanations on the meaning and implication of the scores displayed <exercise> to fill out the scorecard pages (output/outcome indicators) *</exercise>
10:00-11:00	About the JAMES (part 2) Break	 To demonstrate how to enter the scorecard pages (output/outcome indicators) To provide supplementary explanations on the meaning and implication of the scores displayed <exercise> to fill out the scorecard pages (output/outcome indicators) *</exercise> <group discussion=""> indicators of JAMES and Thai case: what indicator (questions)</group>
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10:00-11:00	About the JAMES (part 2) Break Discussion (part 1) Lunch Discussion (part 2) and follow-up	 To demonstrate how to enter the scorecard pages (output/outcome indicators) To provide supplementary explanations on the meaning and implication of the scores displayed <exercise> to fill out the scorecard pages (output/outcome indicators) *</exercise> <group discussion=""> indicators of JAMES and Thai case: what indicator (questions) needed in Thailand (browsing ideas)</group> <presentation> outputs of the group discussion from each group</presentation> Lecture on KPI: Japanese case <group discussion=""> To discuss KPI in Thailand: focusing on key 6 sectors in Thailand, to browse what KPI would be important, necessary, can be added.</group>
10:00-11:00 11:15-12:30 13:30-14:30	About the JAMES (part 2) Break Discussion (part 1) Lunch Discussion (part 2) and follow-up Wrap-up	 To demonstrate how to enter the scorecard pages (output/outcome indicators) To provide supplementary explanations on the meaning and implication of the scores displayed <exercise> to fill out the scorecard pages (output/outcome indicators) *</exercise> <group discussion=""> indicators of JAMES and Thai case: what indicator (questions) needed in Thailand (browsing ideas)</group> <presentation> outputs of the group discussion from each group</presentation> Lecture on KPI: Japanese case <group discussion=""> To discuss KPI in Thailand: focusing on key 6 sectors in Thailand, to browse what KPI would be important, necessary, can be added.</group> <presentations> To report the results and ideas of the discussion from each group</presentations>